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ENVIRONMENTAL EDUCATION AS AN ELEMENT OF NATIONAL- PATRIOTIC UPBRINGING IN THE PROCESS OF LEARNING ENGLISH

***Abstract.** The article is devoted to the issue of environmental education as an element of national-patriotic upbringing in the process of learning English language with the youth of Ukraine.*

It is shown that environmental education and upbringing are important components of the process of forming national patriotism, because love and respect for the nature of the native land affects the formation of conscious citizens and patriots of the Ukrainian independent state. Without studying one's native culture and language, it is impossible to learn a foreign language. The interest in the problem of interaction between cultures has noticeably increased. It is important that people understand the values of their culture and equate them with the values of the cultures of other peoples, and the well-being of this people is essential. During the process of learning English, it is possible to study the nature of the native country and the nature of The United Kingdom. The UK is a country which faced with the environmental problems more than 200 years ago and successfully found the way out of them. Studying these examples Ukrainian students can get information how to help the nature in Ukraine. It definitely helps students to form the pride of being the conscious citizens of Ukraine.

The article indicates that environmental education and upbringing, as elements of the process of forming national patriotism in the process of learning English of the youth of Ukraine, are relatively new material for research, however, the significance of the formation of an ecological worldview of a citizen of Ukraine is difficult to overestimate, because the future of our state cannot be imagined without adequate means and measures of protecting and preserving of the environment. In the process of learning English students can not only read about environmental problems in the United Kingdom, they can compare these problems with those we have in Ukraine. Students can know how they can help the environment studying the examples of British nation.

The conclusion has been made that through the ideas of ecological education and upbringing it is possible to implement a promising and democratic model of the process of formation of national patriotism of the youth of Ukraine while they learn English. The role of the English language, as important tool of the influence in the process of national-patriotism of Ukrainian Youth is shown.

Keywords: *learning English, environmental education and upbringing, the process national-patriotic, upbringing, patriotism.*

Introduction. Today, English is considered a means of communication, mutual understanding and interaction between people, knowledge of other national cultures, and personal development. In this context, the subject 'English' occupies a special place and the problem of national-patriotic education in English lessons in primary school is relevant today. The expansion of international relations, the creation of conditions for the entry of Ukrainian education into the world educational space makes a foreign language really in demand by the state, society, and individual. At present, a foreign language is considered a means of communication, mutual understanding and interaction of people, knowledge of other national cultures, and personal development. In the process of learning English students can learn about the nature of The United Kingdom and the English speaking countries, they can read and know information how to solve the environmental problems, they can get ready to analyze the environmental situation in native land and be ready to act. The lesson of English can be a powerful tool of the process of national-patriotic upbringing, because it helps the students to love and care the nature of the native land.

Analysis of recent research and publications. In Ukraine, there are many scientists who have dealt with issues of environmental education and upbringing and the process of forming national patriotism in the process of learning English in Ukraine. Studies of environmental education were carried out, in particular, by N.A. Pustovit, O.L. Prutsakova, L.D. Rudenko, O.O. Kolonkova. , and the issues of the process of forming national patriotism were developed by V. Yarema, P. Ignatenko, M. Stelmakhovich and others. Didenko L., Ovchinnikova S., Lapchenko V., Bender V., Danyliuk V., Koval V. studied the problems of the national-patriotic upbringing at the English lessons and at the afterschool activities.

However, assessing the level of development of the issues of environmental education and upbringing as components of the process of forming national patriotism of Ukrainian youth in the process of Learning the English language, it is worth pointing out the lack of comprehensive research in this area. The purpose of the article is to study the development of theoretical provisions and practical recommendations for the development of environmental education and upbringing as components of the process of forming national patriotism of Ukrainian youth in the process of learning the English language.

In today's difficult and painful situations of challenges and threats, and at the same time, cardinal changes in politics, economics, and the social sphere, the priority task for society, along with securing its sovereignty and territorial integrity, searching for ways to integrate into the European community, is to define a new education strategy as a multi-component and multi-vector system capable of raising a worthy citizen and ensuring the future development of the Ukrainian state. The most relevant areas of education are civic-patriotic, spiritual-moral, military-patriotic and ecological education as the main components of the process of forming national patriotism of youth, as fundamental, which meet both the urgent requirements of modernity and lay the foundations for the formation of the consciousness of today's generations, who will consider the development of the state as a guarantee of personal development, which is based on the ideas of patriotism, respect for the values of the Ukrainian people, its historical and cultural heritage of traditions, humanism, democracy, freedom, tolerance, moderation, responsibility for nature as for national wealth, readiness to fulfill the duty to protect the independence and territorial integrity of their state. (Concept of national-patriotic education in the education system of Ukraine, 2022)

The process of forming national patriotism is a purposeful activity aimed at educating citizens in a sense of love for their country, pride in its history, culture and traditions, as well as readiness to defend its interests. This process includes the formation of national consciousness, civic responsibility and active participation in the life of the state. Both processes are aimed at forming in citizens an active civic

position and readiness to defend the interests of their country. Both processes are aimed at forming young people system of values, which includes love for the Motherland, respect for its symbols, history and culture and contribute to the formation of a sense of belonging to a certain nation, community, culture. These processes encourage young people to participate in public life actively, to care about the well-being of society and to be ready to defend the interests of their country. Both processes actively use cultural heritage, traditions and history to form national consciousness and patriotic feelings. But the process of forming national consciousness is a broader process that captures all spheres of education and upbringing, which is able to manifest itself in activities so that young people gain a sense of pride from the awareness of belonging to the Ukrainian nation, develop a sense of responsibility for the fate of the country, an active civic position and respect for the nature of their country, state symbols and an active civic position. National-patriotic education is a system of measures aimed at forming in young people value orientations, beliefs, ideals, based on the awareness of their national identity and attachment to Ukraine. It is important to note that the process of forming national patriotism is long and multifaceted, it should be carried out in the family, school, extracurricular institutions, the media and the entire society as a whole. Environmental education is an important element of national-patriotic education, because love for nature is closely connected with love for the Motherland. The upbringing of ecological culture, responsibility for the state of the environment and a careful attitude towards nature contributes to the formation of a patriotic citizen. Environmental education as an element of the national-patriotic education can help in:

Formation of national consciousness: Love for nature, its preservation and rational use are components of national consciousness. Environmental education helps to realize the value of Ukraine's natural resources, its uniqueness and the need to preserve them for future generations.

Development of responsibility :Careful attitude to nature, participation in measures to protect it, understanding the consequences of human activity for ecosystems forms a sense of responsibility for one's region, one's country.

Connection with folk traditions: Environmental education can be based on folk traditions, customs, and rituals related to nature.

Education of an active civic position: Environmental awareness and responsibility encourage active participation in solving environmental problems, which contributes to the formation of an active citizen-patriot.

Practical aspects: Conducting environmental campaigns, environmental protection measures, and excursions to natural objects.

Materials and Methods

During the conduct of this research, a comprehensive approach was applied, which included the methods of analysis, synthesis, comparison, deduction, systematization and generalization. The analysis method was used for a detailed study of various pieces of literature connected with environmental education and upbringing and national patriotism, the process of learning English language, their functionality and features. Synthesizing the collected information, common attributes of the effective foreign system of forming of national patriotism and Ukrainian system of forming of national patriotism and the possibilities of using the features of the environmental education at the lessons of English. A comparative analysis was conducted to identify the main features of the environmental education and upbringing as effective tools of forming national patriotism especially in the process of learning English language. Deductive approach gave us possibility to identify the importance of the environmental education and upbringing in the process of forming the national patriotism in the process of learning English. This process facilitated the formulation of guiding principles of the environmental education and upbringing in the system of forming national patriotism in the process of learning the English language. A systematic approach was employed to categorize the collected information pertaining to diverse tools of the environmental education and upbringing in the system of forming national patriotism in the process of learning

English. The resultant findings were meticulously organized into process of generalization was undertaken to derive overarching conclusions regarding the significance and efficacy of environmental education and upbringing as component elements of the forming national patriotism in the process of learning English language with Ukrainian youth. These conclusions were drawn from a comprehensive analysis of the accumulated information.

Results.

Environmental education is aimed at fostering love for nature, respect for living beings, understanding their value, developing an emotional attitude towards the nature of one's native land, forming a sensitive attitude towards nature, empathy for plants and animals, and a desire to take care of them. Environmental education helps to encourage an environmentally conscious lifestyle, participation in environmental protection actions, and giving up habits harmful to nature. Therefore, environmental education is an integral part of environmental education, which transforms knowledge into practical actions aimed at preserving the environment. The issue of environmental education and upbringing today is gaining new significance. We believe that environmental education and upbringing, as an element of the process of forming national patriotism of youth, is able to provide the foundation for the realization of the human right to a safe environment in Ukraine. The system of human rights and freedoms under the current legislation of Ukraine includes personal, social, humanitarian, economic, environmental, and civil and political rights and freedoms of man. The process of forming national patriotism of the youth of Ukraine can be viewed through the prism of personal rights and freedoms of man. Such human rights, in their content, are the legal basis for the possibilities of physical, spiritual and intellectual development of a person. So environmental education and upbringing are important elements of the processes of forming national patriotism of Ukrainian youth. Environmental education in English lessons can be successfully integrated into the learning process, contributing to the formation of environmental awareness and language skills of students. Using English to discuss environmental problems, learn vocabulary related to nature, and participate in projects aimed at protecting the

environment makes learning more relevant and motivating. Special attention can be paid by teachers of English to the implementation of environmental education in English language lessons. In oral speech, reading and writing in English languages, environmental education is implemented by enriching the content of the educational material with an environmental component. It is also in the English language course that students can study a significant number of local legends, myths and songs, which mostly reflect the relationship between man and his environment and, as a result, provide an opportunity to get acquainted with the worldview of the indigenous population and emphasize the respectful attitude of local residents towards nature, which creates a good basis for the making the subject full of environmental contents.

Discussion.

Today, the process of forming national patriotism of youth in many countries of the world occupies one of the leading places in the system of national values. Respect and love of young citizens for their own Motherland, language, traditions and culture are integral components of state policy. Thus, in the United States, feelings of patriotism and pride for their own country are instilled from childhood. The leading role in this process is played by the active propaganda of state symbols through the media, culture and educational institutions and organizations - schools, universities, various scout, environmental and youth unions and organizations (Stoika O, Sharodi IO. 2004). Scout troops play an important role in instilling patriotic feelings in the youth of Great Britain. Scouts learn survival skills in nature, protection of nature that contribute to the development of scouting skills and the formation of friendship (Galus & Shaposhnikova, 2006).

The constituent elements of the process of forming national patriotism are environmental education and upbringing, focused on forming in the growing generation a readiness to protect the nature of Ukraine. Environmental education and upbringing have their legal basis in the articles of the Fundamental Law (Averyanov & Batanov, 2003), as well as the Law of Ukraine 'On Environmental Protection' (Law of Ukraine on Environmental Protection, 1991). It should also be said that the Convention on Access to Information, Public Participation in Decision-Making and

Access to Justice in Environmental Matters (Aarhus Convention), ratified by Ukraine, allowed forming a legal basis for the actions of educational institutions and the public in the field of environmental protection. At the same time, there is still no sufficient consistency and structure in the system of environmental education and upbringing. (Yarema, 2022)

As a result of the process of forming national patriotism by means of environmental education and upbringing, a person, citizen or representative of a certain nation or nationality:

- understands and shares the essence of the national idea;
- is a carrier of national culture;
- through his professional activities contributes to the economic, scientific, cultural growth of the Motherland;
- loves and protects the nature of his country;
- participates in environmental protection activities;
- understands the ecology of his native land and is responsible for all types of human life activities, one way or another connected with the knowledge, development, transformation of nature;

When developing environmental activities together with students, it is necessary to give all participants in the process the opportunity to be the organizers of the event, thus increasing their effective perseverance, responsibility for one's own actions in nature (Novolodska, 2002).

In the last decade, interest in the problem of cultural interaction in the conditions of modern Ukraine and the world as a whole has noticeably increased. The problem is divided into two aspects: the search for 'our own' in a foreign culture and the determination of the difficulties of understanding in the content of another culture. Depending on how adequately people realize the values of their culture and compare them with the values of the cultures of other peoples, the well-being of a given people is also determined. In this regard, the emergence and development of the cultural approach becomes understandable. In modern methodology, under the

influence of a number of factors, both linguistic and socio-cultural, the concept of 'language teaching' is gradually being replaced by a new concept – 'language and culture teaching', including the culture of interpersonal communication of subjects belonging to different cultures, but interesting to each other in terms of common erudition, life experience, and background knowledge. Interpersonal communication between representatives of different languages and cultures can be realized if the communicators are interested in each other, if they are directed towards the same goal – mutual understanding, mutual enrichment through the means of intercultural communication. (Zahorodnaya, 2014)

Environmental education as an element of the national-patriotic education at English lessons can be achieved through various approaches and methods. Some of them include:

1. Studying the culture and history of the United Kingdom: Students can research prominent people, events, and achievements of the people of the UK. This will help them understand and apply them in the Ukrainian context.

2. Studying national symbols and monuments: Students can research national symbols of countries, such as flags, coats of arms, and national museums. They can also research cultural monuments of nations, such as Big Ben, Stonehenge, and others.

3. Studying national traditions and rituals: Students can research and study the traditions and rituals of their country, as well as British. This includes getting acquainted with folk celebrations, traditional dishes, and other cultural features.

4. Presentations and projects: Students can create presentations and projects that highlight topics of environmental and patriotic significance.

5. Using English to express their environmental thoughts: Students can use English to express their views on the topic of environmental situation in the United Kingdom and in Ukraine and form the feeling of patriotism and pride of their country. They can write a note, perform a monologue, take part in debates, etc.

6. Taking part in the ecological projects the result of which will be awareness about local environmental problems, comparing with those in the United Kingdom and finding the ways of solving those problems.

All of these approaches contribute to the development environmental education as an important element of national-patriotic upbringing at English lessons and help students understand that patriotism is not limited to one country, but can be present in every heart as all the nature of their native country.

Conclusions

The nature of the native land is often a source of inspiration for folk art: legends, songs, and this allows you to integrate the process of forming national patriotism with environmental education and upbringing and the cultural heritage of Ukraine. Environmental education and upbringing, which are based on the study of local history material, help to understand the importance of preserving natural resources for future generations, cultivate a sense of responsibility for the future of the native land and country, the Earth as a whole. Involving students in practical activities in nature, conducting environmental campaigns, observations, research contributes to the activation of cognitive activity, the development of critical thinking and creative abilities, helps to learn to make environmental decisions and actions. The subject "English" occupies a special place. Its uniqueness lies in the fact that in the course of studying a foreign language, students acquire not knowledge of the basics of science, but the ability and skills to use a foreign language as a means of communication, a means of obtaining new useful information. The United Kingdom is a country which manage to build a environmentally safe surrounding though it was not easy. British people came through difficult times but they solved a lot of environmental problems. Scientists of different countries study the experience and try to do the same things. Ukrainian students at the lessons of English are able to read and to study environmental experience of British people too. It helps them to become better citizens of their country. Teaching English in a modern school gives the teacher many opportunities to educate environmental awareness, citizenship and patriotism. This is facilitated by the communicative component of the subject, its

focus on studying the everyday life, customs, traditions and, above all, the language of another people. Without studying one's native culture and language, it is impossible to learn a foreign language. Awareness of universal human values is an integral part of developing a sense of national identity. Studying the life of other countries along with the language, schoolchildren compare the information they receive with the life of their native country. Thanks to such a comparison, they learn to see the successes of their country and its problems, to respect and appreciate the traditions and customs of their people. A sense of national dignity is strengthened when students can freely tell foreign guests about their home, family, country, their region, its history, interesting geographical routes, scientific achievements, works of art, traditions and customs. Studying the environmental problems in English students can feel the pain of nature of other country and transform the environmental problems of Ukraine into ecologically right actions. It means that all the information given at the English lesson will help the students to become better citizens of Ukraine and to form national-patriotic feelings towards their native country.

On a practical level, the study offered a number of actionable recommendations for educators to do the tasks of environmental education as an element of the national-patriotic upbringing at the English lessons:

Using authentic texts and materials:

Articles and essays: Choose texts that highlight Ukrainian culture, history, traditions, prominent personalities and modern achievements of Ukrainian environmental sciences.

Songs and poems: Introduce students to English music and poetry, using them to study the language and discuss patriotic and environmental topics.

Videos and films: Watch documentaries, video interviews with Ukrainian figures, animated films on historical topics, environmental topics discussing their content in English.

News and Publications: Follow current events in Ukraine and the world, discussing them in the context of Ukrainian identity and national interests focusing on environmental issues.

Research on Ukrainian Culture: Students can choose topics for research related to Ukrainian and British environmental problems, prominent personalities, and present their research in English.

Presentations about Ukrainian environment: Students can prepare presentations on various aspects of Ukraine, its history, geography, and current environmental state, using English.

Creating Creative Works. For example, writing essays, poems, songs, creating videos or presentations on the topic of environment and patriotism.

All these aspects are parts of the effective system of forming the feeling of the national patriotism with the help of the environmental education at the English lessons with the Ukrainian Youth.

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ЕКОЛОГІЧНА ОСВІТА ЯК ЕЛЕМЕНТ НАЦІОНАЛЬНО-ПАТРІОТИЧНОГО ВИХОВАННЯ В ПРОЦЕСІ ВИВЧЕННЯ АНГЛІЙСЬКОЇ МОВИ

***Анотація.** Стаття присвячена питанню екологічної освіти як елементу національно-патріотичного виховання в процесі вивчення англійської мови з молоддю України.*

У статті зазначено, що екологічна освіта та виховання, як елементи процесу формування національного патріотизму в процесі вивчення англійської мови молоді України, є відносно новим матеріалом для дослідження, проте значення формування екологічного світогляду громадянина України важко переоцінити, адже майбутнє нашої держави неможливо уявити без належних засобів та заходів захисту та збереження довкілля. У процесі вивчення англійської мови студенти можуть не лише читати про екологічні проблеми у Об'єднаному Королівстві, а й порівнювати ці проблеми з тими, що ми маємо в Україні. Студенти можуть дізнатися, як вони можуть допомогти довкіллю, вивчаючи приклади британської нації.

Зроблено спробу визначити поняття процесу формування національного патріотизму та його зв'язок з національно-патріотичним вихованням.

Зроблено висновок, що через ідеї екологічної освіти та виховання можна реалізувати перспективну та демократичну модель процесу формування національного патріотизму молоді України під час вивчення нею англійської мови. Показано роль англійської мови як важливого інструменту впливу в процесі національно-патріотизму української молоді.

***Ключові слова:** вивчення англійської мови, екологічна освіта та виховання, процес національно-патріотичного виховання, патріотизм.*